

Students React to the new Flexible Mod Schedule at ESHS

Almost a year into the new flexible mod schedule at the high school, students are conflicted over whether they like the changes or not. The schedule was just the first phase in the project to change our high school to better reflect the current world our students live in and prepare all students for postsecondary success. The new approach meets the needs of each high school student individually, offering a range of approaches to instruction.

"Flex-modular scheduling was hard to get used to at first. Moving around every so often was fine with us, but having 75 minute classes was strange. Walking into a room to "study" during school hours was foreign to us. Now, as we are drawing close to the end of the school year, I LOVE it. I have time to do all my homework at school, talk to my teachers if I need help, and not having some classes everyday is a stress reliever," Mary Grace Aldrich, sophomore at ESHS reflected.

Fellow sophomore Noah Turner disagrees, saying, "I think when it comes to allocation of time, Flex-mod serves some well. However, I think that there are some flaws. One of the biggest flaws is homework. When you suddenly have a system that utilizes time to work on assignments, teachers will assign more homework to accommodate. For people that have full schedules, or tough classes, you will have a surplus of busy work to do. Homework to some degree helps, but when there is too much, it is tedious."

Noah continued saying, "I also find that another struggle that I find is that I need more time in class with my teachers. Last year, they were reliably in the same place, but now you have to be lucky in order to get there at the same time. There are situations where I find myself in PLT unable to do the assignments I need to do, because my teacher is not there. With only about 5 mods of PLT to complete the work, it becomes problematic. I think our time was used better when our excess time was spent in the classroom learning, with help available.

Any time a new program is implemented,

there are consequences that arise from that change. The students of ESHS have been instrumental in helping the staff determine what unintended consequences have resulted from the change, and have played a key part in helping create an environment that best fits their needs. With their help, the staff is working to adjust the pieces that need refined before implementing the second phase.

The second phase of the program will be in the Ž018-19 school year and will focus on leveraging space and time changes to implement new, varied, and innovative instructional models to meet the needs of all students. Teachers and administrators at the Excelsior Springs High School have committed to taking the student learning experience to the next level to impact academic achievement and foster positive life outcomes in order to fully prepare them for their next level of learning in an unknown world.



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Summer School - Ready to Explore Excelsion



Exploring Excelsior is the theme for this year's elementary summer school taking place at Lewis Elementary. The four-week session will have students exploring a different location in the downtown each week. There will also be new classes offered as part of the student's specials, such as a STEM class out of the Makerspace room in the school.

There will be four local destinations planned for students to learn while exploring their hometown. Former teacher Darryl Couts plans to greet students and take them on a tour of both the Museum and Hall of Waters. Students will also have the opportunity to tour the lo-

cal police station. Rob Meadows will have fun with the students in his Bobkorn Popcorn store, showing them how to make popcorn and offering samples for them to try!

Other activities planned include zoo education with trips from the Zoomobile. Educator Richie Marsh will also spend a couple of days on track and field activities with the students, with a track meet scheduled for each of the grades to attend.

"We will be working on remediation in math and reading enrichment while having fun," stated Jill Evert, Elementary Summer School Principal.

To enroll your child, you may sign up online by visiting http://bit.ly/ESSDSummerSchool2018

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Lewis Elementary is one of the older school buildings of the Excelsior Springs School District. Built in 1950, the building was dedicated to a local man, Glenn W. Lewis, who had passed away the year before after being in failing health. The dedication that Lewis had to the public school system in Excelsior Springs at the time granted his name to be used for the new building.

During his lifetime, Glenn Lewis contributed much to the community. He had been a member of the

school board, the Mineral Water System board, the Parks Board, and various other activities in Excelsior Springs. He was one of the first football players at Excelsior Springs High School and his interest in sports, particularly football, continued all through his life. He supported ever sports activity at the school and was instrumental in forming the Excelsior Springs Quarterback Club.

While working at the John S. Lewis Clothing store, he found many ways to help friends and to aid students to

further their education and participate in sports. His efforts in building this a better community were felt in many ways.

He was born April 25, 1890, in Excelsior Springs, and was the son of John S. and Minerva Dale Lewis, and he lived here all his life. He married Miss Marylist Reed January 12, 1915 in Excelsior Springs. Lewis was a member of the Methodist church and Masonic lodge in addition to serving on various civic boards and committees.



The Bottom Line

THE ART OF RESPONSIBLE SCHOOL BUDGETING

Annual independent audit reports and community opinion agree that the finances in Excelsior Springs School District are strong. Our Board of Education has established a goal of 20-25% reserve balance in the operating fund. We ended fiscal year 2018 on June 30 with an operating reserve balance of 22%.

Developing a budget requires a process that takes several months. This process includes meeting with stakeholders to identify their needs, monitoring the legislative process due to the large percentage of revenues coming from state funds, projecting

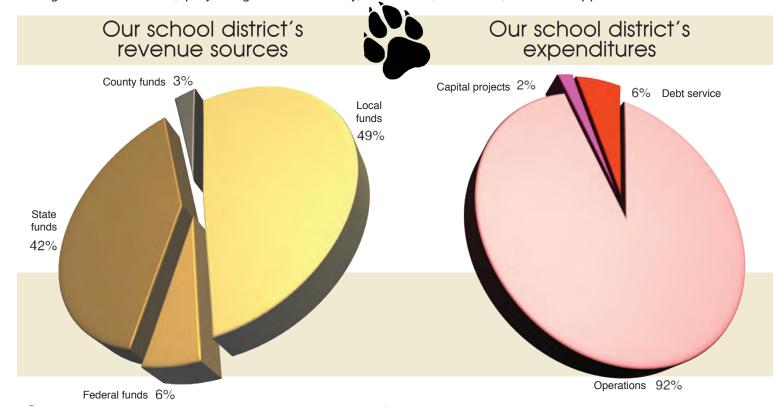
local and federal funding, and working with Board of Education members to approve a preliminary budget.

State law requires a preliminary budget to be passed by July 1st but tax rates are not set until August, federal fund allocations are not set until September, and state revenues can be frozen or changed due to actions by the state legislature or Governor during the summer and fall. All of this uncertainty requires a conservative approach to budgeting and ongoing revisions to the adopted budget.

Fiscal year 2019 revenue resources are 3% county, 6% federal, 42% state,

and 49% local. Our expenditures are 2% capital projects, 6% debt service, and 92% operations.

Public school district funding in Missouri typically mirrors our state's economy. When property values increase and more good jobs are created the brighter the financial outlook for public schools. As we patiently wait for those things to happen in our state we will continue to provide for the needs of our students, maintain our facilities, and hire the most qualified staff available to work with the children of our community. Thank you for your continued support of our students.





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Root Canal Treatment • Periodontal Treatment
Tooth Colored Composite Resin Restorations
Teeth Whitening • Porcelain Veneers

Porcelain crowns • Bridge Restorations

Sealants and Fluoride • Temporomandibular Joint Dysfunction (TMJ)
Dental Implant Restorations • Nightguard and Bite Splint Therapy
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